

**WELBECK PRIMARY SCHOOL
LINK GOVERNOR VISIT FEEDBACK FORM**

Name: Gill Dodsley	Area/Responsibility: SEND	Date of visit: 20-05-2026
--------------------	------------------------------	------------------------------

Members of staff visited: RM, MW and RC

Objectives of the visit including links to school development plan:

1. Discuss current SEND numbers as of June 2026.
2. To meet with RM re SEND provision for 2025-2026
3. To meet with MW re her new responsibilities for SEND.
4. To meet with RC re his acting responsibilities for SEND.
5. Review medical arrangements for supporting pupils with medical needs – are we in line with requirements in ‘Terms of Reference’ for governors?
Review/approve the Policy for Supporting Pupils with medical conditions on the website.

Appendix This gives a full summary of the excellent provision that is received by our pupils plus a chart showing how the percentage of children with SEND needs is increasing year on year.

Strengths identified:

1. Current SEND numbers:
Currently have 78 pupils at SEN support in school
22% of school (*18% national average*)
55 Boys (71% of SEN)
23 Girls (29% of SEN)
11 have HLN Local Authority funding
7 x EHCP
2. RM has continued to ensure our SEND children receive the best possible education.
(Please see **Appendix** at foot of page for a full list of provision provided this year.)
3. MW is confidently supporting RM in the role of SENCO (a role which she has held in the past).
Work she has undertaken this term includes:

4x SEN reviews (Spring Two)
2x EHCP reviews (Summer One)
Updated EpiPens, Inhalers & Epilepsy medication record
Transition meetings with secondary schools:
The Emmanuel School
NUAST
The Beckett School
Djanogly City Academy
Epilepsy Awareness & administering medication training booked for key staff (June & July)
Making Sense of Autism Training (all staff) booked for June 3rd
4. RC has overseen the work of our SEND TAs through school regarding timetabling, provision etc.
5. We reviewed medical arrangements for supporting pupils with medical needs and were confident that we are in line with all statutory requirements apart from the new **directives regarding EpiPens**.
(We have adopted the LEA’s policy for Supporting Children with Medical Needs. On website.)

Action to be taken following report back to governing body:

1. Training for use of, and provision of, EpiPens for **all staff** to be completed as soon as possible.
2. More in depth training for class teachers on specific SEND needs to be included in next year's CPD programme.

Evaluation of visit:

Welbeck's provision for SEND pupils continues to be exceptional. The statistics on the attendance of our SEND pupils below, compared with national figures, shows just one clear example of our success:

Attendance

96 % - SEND (k) attendance

(national attendance last year was 89.4%)

95 % - EHCP attendance

(national attendance last year was 86.3%)

The commitment and dedication of all staff is exemplary and on behalf of the governors, I would like to thank RM and her team.

Governor

Gill Dodsley

Link teacher RM

Appendix

Provision for SEND Up to and including Spring Term

- Updated SEN list
- Updated allergy posters and liaised with Nutrition/Kitchen to create menus for children with allergies
- Updated medical information
(9 Health Care Plans - 5 x food allergies requiring EpiPen, 2 x Epilepsy, 1 x Diabetes, 1 x Sickle Cell)
- Planning meeting with outside agencies (Autism Team/ School Counsellor/ Educational Psychologist, Learning Support Team and Nottingham City SEND Team)
- Liaising with Speech and Language Team re: Y6 child and multiple children throughout the year groups
- **Organised CPD:**
EYFS SEND Team – Observations of 2 x core children in F2 with on-site training with SEN staff *(22nd Sept)*
Learning Support Team – Observations of 1 x core child and report *(September 2025)*
Training -
 - *SEN specific PE lessons* provided by Sports Coach (all SEN TAs) All year
 - *Weekly music sessions* provided by Catrin Jones (music teacher) All year
 - *SEND INSET Day training* – Sept 2025
 - *SEND staff meeting for Teachers and TAs* – Sept 2025
 - *Aided Communication Training for 4 x SEN TAs* (Sept 2025)
 - *Paediatric 1st Aid Training*
 - *RPI Training (Restrictive Physical Intervention) x 3 staff*
 - *Sensory Training* (Nov 2025)**Dyslexia Training - RM**
- **1 x EHCP secondary transfer review (complete in Oct/Nov)**
- **2 x EHCP review**

- **2 x EHCPs applied for and achieved**
- HLN Funding applications (x 8) and attendance of moderation event
- SEN Reviews for 10 HLN pupils attended by parents (1 x EHCP Review during this time), class teachers and outside agencies to review progress and set targets for HLN pupils (Oct/Nov 2025) – NEW FORMAT REVIEW docs now including EHCP targets to discuss at each review
- Targeting underachievement grids for pupils to be collected after SIMS data termly
- 1 x 0-19s Health Referral
- Observations of HLN funded children
- Drop-in observations of SEN provision and teacher oversight (all through year)
- 1 x dyslexia screener (Y5 child)
- Liaison with hospital (consultant) re: F2 child
- Liaison with hospital (diabetes nurse) / parents re: Y1 child
- Liaison with occupational therapist re: seating for F2 child
- Secondary school visits with parents for Y6 child
- Continuing NPQ SENCO Award
- 2nd SEND coffee afternoon with parent workshop from the Autism Team (3rd October 2025)
- 3rd Parent Workshop with Educational Psychologist – Emotional Regulation
- Support session for SENCO at Milford School (Oct)
- Moderation of provision completed by visit to Glade Hill Primary School – Sept 2025
- Mega Fest Inclusion Festival with Gill Dodsley
- Educational Psychologist observation of Y6 child
- Inclusion Network Meeting
- Meeting with parents for Y4 child
- New equipment purchased

Transition referrals for 3 x Year 6 pupils with ASD or in process of seeing a paediatrician

Other Provision includes

1. Intervention to support reading/ spelling / PHONICS / maths inc times tables (Further phonics training for SEN TAs to be arranged with Laila Khan (KS1 lead))
2. Intensive Interactions
3. Precision Teaching
4. Colourful Semantics
5. Reading volunteers
6. Speech and Language therapy
7. Social skills groups / turn-taking skills
8. Counselling
9. Fine / gross motor skills intervention
10. Life skills / Autism Framework skills

Enrichment

Horse-riding for 3 x children (all year round)
 SEN specific PE sessions (x 4 per week)
 SEN specific music session (x 1 per week)
 Cooking
 Forest Garden

Trips to the local area
 Creative Collaborative activities – fully included
 Weekly (or more) outings into the community
 Class swimming sessions
 SEN swimming sessions

Data:

Breakdown of need

Some children are in more than 1 category
 % out of (SEN Need)

ASD x 14 (18%) 11 x boys 3 x girls
 MLD x 40 (52%)
 SEMH x 12 (16%)
 ADHD x 2 (3%)
 SLCN x 28 (36%)
 VI x 1 (1%)
 DYS x 0 diagnosed
 SLD x 0
 PD x 4 (5%)
 PMLD x 2 (3%)

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026 (will increase)
National SEN Support	12.6%	13%	13.6%	14.2%	14.2% (June 2025)
National EHCP	4%	4.3%	4.8%	5.3%	5.3% (June 2025)
Welbeck SEN Support	10.3%	12%	12.3%	23% July	22%
Welbeck EHCP		0.5%	0.3%	1.4%	2%
HLN	9	9	9	13	11