

**WELBECK PRIMARY SCHOOL
LINK GOVERNOR VISIT FEEDBACK FORM**

Name: Gill Dodsley	Area/Responsibility: English	Date of visit: 20-05-26
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Member of staff/class visited: Kayleigh Weatherall

Objectives of the visit including links to school development plan:

To do a work trawl of writing, spelling and handwriting books across the school to ensure that children in Welbeck are continuing to receive consistent, ambitious and well-planned lessons which show progression and differentiation.

To ensure children are being challenged with high expectations, both in content and presentation of their work.

Strengths identified:

Writing Books:

- Work was of an exceptionally high standard across all year groups.
- Wide range of genres are being taught eg report writing, diary writing, fiction, letters etc
- Work clearly showed progression year on year.
- Work across the split year groups was consistent from class to class.
- Learning objectives were clearly set for every lesson - use of WALT and WILF for KS1 and LO and Success Criteria for KS2
- Differentiation of work was evident in all lessons.
- All work sheets used to support the children's writing were relevant, well presented and showed differentiation.
- Marking was clear and effective, regular and purposeful.
- Work clearly showed where verbal feedback was given.
- Photographs and other printouts were included in their books to show coverage of work done in groups and other activities.
- Teachers' collaborative planning in both key stages is beneficial to everyone and is ensuring children get consistently well-planned lessons and equal opportunities in their learning.

Spelling Books

- Spellings had been set weekly in every class.
- Spellings were differentiated.
- Spellings were all marked.

Handwriting Books

- Regular practise was evident and marked daily.
- Lesson teaching sequence was consistent and effective across the school

Areas for development and issues to follow up further:

- To meet with KW beginning of Autumn 2026 to discuss SATs and Summer Term assessments and look at projected targets for 2026-2027.

Action to be taken following report back to governing body,
including timescales for reconsideration by governors if appropriate

Report of my visit to be posted on school website and presented to PPC.

Evaluation of visit (include impact on attainment, where is the evidence?)

It is evident from the work in the children's books that English lessons continue to be challenging, engaging and ambitious. It is clear that teachers have high expectations for all children and that the children respond with energy and enthusiasm.

Congratulations to all the staff and children for their brilliant work.

Governor: Gill Dodsley

Link teacher: Kayleigh Weatherall