

WELBECK PRIMARY SCHOOL



PREVENT STRATEGY AND BRITISH VALUES POLICY

Approved	June 2025
Next Review	June 2026

This Preventing Radicalisation Policy is part of our commitment to keeping our pupils and the school community safe. Schools have an important part to play in both educating children and young people about extremism and recognising when pupils start to become radicalised. In March 2015, new statutory duties were placed on schools by the Counter Terrorism and Security Act 2015 which means they must work to prevent children being drawn into extremism.

Safeguarding children from all risks of harm is an important part of a school's work and protecting them from extremism is one aspect of that.

Ethos

At Welbeck Primary School we ensure that through our vision, values, relationships and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. The Governors also ensure that this ethos is reflected and implemented effectively through school policy and practice and that there are effective safeguarding policies in place to safeguard and promote pupils' welfare.

We have a duty to prepare our pupils for life in modern Britain and to keep them safe. Everyone at Welbeck has the right to learn and work in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others.

Statutory Duties

The duty to prevent children and young people being radicalised is set out in the following documents.

- Counter Terrorism and Security Act 2015
- Keeping Children Safe in Education 2018
- Prevent Duty Guidance 2015
- Working Together to Safeguard Children 2018

Non-statutory Guidance

Promoting fundamental British values as part of SMSC in schools: DfE Departmental advice for maintained schools 2014

Related Policies

- E-Safety Policy
- Behaviour Policy
- SMSC Policy
- Safeguarding Policy
- Equality Opportunities Policy
- Whistle-blowing Policy

Recognising Extremism

Signs of vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are number of signs that together increase the risk.

Signs of vulnerability include:

- underachievement
- being in possession of extremist literature
- poverty
- social exclusion
- traumatic events
- global or national event
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identity
- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith
- isolation from peers
- becoming withdrawn in class
- disengagement from work
- aggressive behaviour towards peers
- rebelling against school rules
- attendance – change in pattern

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies outside school
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships (there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent)
- secretive behaviour
- on-line searches or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalising anti-Western or anti-British views
- advocating violence towards others
- Also consider families at risk
- Not buying into schools ethos
- Questioning policies
- Keeping apart from other parents

Curriculum

We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others. Our values support the development of the whole child as a reflective learner within a safe respectful learning environment. Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

We uphold and teach pupils about the British Values which are defined as:

Democracy
Rule of law
Individual liberty
Mutual respect
Tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Social, Moral, Spiritual and Cultural education (SMSC), Rights Respecting (RRSA) and Religious Education (RE). We also teach the British Values through planning and delivering a broad and balanced curriculum.

At Welbeck Primary School, these values are reinforced regularly and in the following ways:

Democracy:

Democracy is an important value at our school. At the start of each school year, children work together using Rights Respecting language and agree a set of behaviour rules which we at Welbeck actively work and live by; these are our classrooms 'Class Charters'. These rules are displayed in each classroom and actively used by children and adults influencing what is an agreed acceptable behavior and how we respect this behaviour.

Pupils have the opportunity to have their voices heard through our School Council who meet regularly to represent their class and make changes to the whole school environment. Pupils also take part in regular 'Pupil Interviews' and pupil questionnaires which gives them further opportunities to share their views. In year 6, children take part in the 'Towards a Greener Meadows' project and are encouraged to choose and plan ways they can 'make a change' for the local community.

Each year, children in Year 5 take part in the Primary Parliament Programme researching topics and taking part in debates.

Every two years, all students in Year 5 and Year 6 visit the Houses of Parliament. During this visit they have a tour of the House of Commons and the House of Lords. This tour is followed by a workshop on a specific era or event in British political history, and by a questions and answers session with the local MP for Nottingham.

In UPKS2 children participate in an annual 'Jobs Fayre' in which they apply for key roles and responsibilities and are interviewed, taking on that responsibility for the year. Jobs include Sports Leaders, Reading Ambassadors, Peer Mediation Programme and many more. Each pupil then receives appropriate training to support them in fulfilling their role.

Children in all classes take part in weekly circle time which is used to discuss issues and resolve problems.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our Behaviour policy is aligned to an agreed set of codes (see above) and if children are given verbal warnings this is always in line with the agreed school behaviour policy. Children are asked to identify which aspect of the code they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws, that is that they govern and protect us. Visits from authorities such as the Police, Fire Service etc. are regular parts of our calendar and help reinforce this message. KS1 and KS2 pupils attend fortnightly Rights Respecting assemblies, in which Human Rights and the rights of the child are discussed and reflected upon.

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching, Rights Respecting assemblies and PSHE lessons. Pupils are developing their use of Rights Respecting language to support their decisions and choices as they know they have rights, and they know how these must be respected. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choosing the level of challenge in some lessons and they are becoming increasingly more involved in child-led learning in lessons and through the School Council.

Mutual Respect:

Part of our school ethos and behaviour policy are based around core values such as ‘respect’ and ‘responsibility’ and these values determine how we live as a community at Welbeck Primary School. Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Through Rights Respecting (RRSA) assemblies and steering groups, pupils understand they have inalienable rights such as a right to an education, to an opinion and to play etc. and learn how they must always respect their fellow pupil’s rights and strategies to do so.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils’ understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. All the major faiths are studied as part of our Religious Education curriculum, together with visits to key places of worship. The school regularly asks parents to share their personal understanding of particular faiths by speaking to classes and in assemblies when the topic is a particular religion. In PSHE children discuss racism and participate in the ‘Show Racism the Red Card’ initiative to develop a sense of identity within the wider community. Our ongoing work with International schools continually contributes to an enrichment programme which promotes difference and gives children the opportunity to learn and build relationships with children from a different country. Our yearly themed ‘International Week’ also gives children the opportunity to deepen their understanding of Global Dimension and how to become a Global citizen. Through Rights Respecting assemblies our pupils discuss the rights of the child, such as the Right to freedom of thought, belief and religion, and how this is respected through respectful behaviour.

Evidence of our work on British Values can be seen on teacher’s short and long term planning as well as on displays around the school.

We regularly promote these values on our school website with photographs and information on PSHE/SMSC activities www.welbeck.nottingham.sch.uk

Referral Process

Staff and visitors to the schools must refer all concerns about pupils who show signs of vulnerability or radicalisation to the Designated Safeguarding Lead using the usual methods for reporting other safeguarding concerns. When there are significant concerns about a pupil, a referral will be made to the Channel Panel who deal with all referrals made.

Monitoring and Review

This policy will be monitored and reviewed by the Governors