

WELBECK PRIMARY SCHOOL
LINK GOVERNOR VISIT FEEDBACK FORM

Name: Gill Dodsley	Area/Responsibility: SEND	Date of visit: 23/09/25
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Member of staff visited: RM

Objectives of the visit including links to school development plan and to report back to the governors on SEND developments for 2025/26.

To report back from PPC committee 05/06/25

To share the SEND outcomes from SIA visit 16/09/25

Review of SEND provision for Academic Year 2025/26.

Report from PPC committee 05/06/25:

- RM shared the SEND provision maps and learning journals with the committee.
- It could be clearly seen that our SEND pupils are receiving an extremely well-balanced and inclusive timetable.
- The journals showed a record of the quality of the work being done. These journals are also shared with the children's parents and carers.
- The committee were very impressed with the care being shown to our SEND pupils and passed their thanks on to RM and all the TAs concerned for their hard work and dedication.

To share the SEND outcomes from SIA visit 16/09/25 (Donna Moulds comments)

- Increased numbers of SEND is a challenge although the headteacher is passionately inclusive and evaluates the school supports them very well. The headteacher's narrative articulates the school's ambitious and inclusive approach and the school's aim that their involvement in mainstream classrooms is as much as possible. The school ensures the support for SEND includes wider opportunities as central to this success with SEND pupils working with their peers. Life skills are built in to support things such as crossing the road. Additional opportunities like horse riding etc are planned in. The aim is the class teacher has clear oversight of the SEND provision. Learning journeys are kept as a diary of their lives with a range of opportunities.
- In conversation with two TAs supporting pupils with SEND on a one-to-one basis, their knowledge of the pupils was impressive. They confidently discussed the needs of the pupils they were supporting and described aspects of their learning plans eloquently and knowledgeably. One is a parent and was very complementary about the school and the pupils.

We should be very encouraged by these comments about our SEND provision from our SIA.

Review of SEND provision for Academic Year 2025/26. (Notes sent from RM on her work so far this term.)

Currently have 75 pupils at SEN support in school 22% of school (18% national average) 53 Boys 22 Girls 11 have HLN Local Authority funding 5 x EHCP (1 x EHCP left) 1 x EHCP at Stage 2

Autumn Term

- Updated SEN list
- Updated allergy posters and liaised with Nutrition/Kitchen to create menus for children with allergies
- Updated medical information

(11 Health Care Plans - 6 x food allergies requiring EpiPen, 3 x Epilepsy, 1 x Diabetes, 1 x Sickle Cell)

- Planning meeting with outside agencies (Autism Team/ School Counsellor/ Educational Psychologist, Learning Support Team and Nottingham City SEND Team)
- Organised CPD: EYFS SEND Team – Observations of 2 x core children in F2 with on-site training with SEN staff (22nd Sept)

Learning Support Team – Observations of 1 x core child and report (September 2025)

Training -

- SEN specific PE lessons provided by Sports Coach (all SEN TAs) All year
 - Weekly music sessions provided by Catrin Jones (new to school music teacher) All year
 - SEND INSET Day training – Sept 2025
 - SEND staff meeting for Teachers and TAs – Sept 2025
 - Aided Communication Training for 2 x SEN Tas (Sept 2025)
 - 1 x EHCP secondary transfer review (complete in Oct/Nov)
 - 1 x EHCP review (complete in October)
 - 1 x EHCP at Stage 2
 - HLN Funding applications (x 10)
 - SEN Reviews for 10 HLN pupils attended by parents, class teachers and outside agencies to review progress and set targets for HLN pupils (Oct/Nov 2025) – NEW FORMAT REVIEW docs
 - Targeting underachievement grids for pupils to be collected after SIMS data termly
 - 1 x 0-19s Health Referral
 - Observations of HLN funded children
 - Drop-in observations of SEN provision and teacher oversight (Sept/Oct)
 - New to school child Year 6 - provision
 - Continuing NPQ SENCO Award
 - 2nd SEND coffee afternoon with parent workshop from the Autism Team (3rd October 2025)
 - Support session for SENCO at Milford School (Oct)
 - Moderation of provision completed by visit to Glade Hill Primary School – Sept 2025
 - Transition referrals for 2 x Year 6 pupils with ASD or in process of seeing a paediatrician
- Provision includes
1. Intervention to support reading/ spelling / PHONICS / maths inc times tables
(Further phonics training for SEN TAs to be arranged with Laila Khan (KS1 lead))
 2. Intensive Interactions
 3. Precision Teaching
 4. Colourful Semantics
 5. Reading volunteers'

Areas for development and issues to follow up further:

- New SEND TAs need to be integrated well and understand SEND needs.
- Attend an early morning session to see children working with their TAs and see how they are being helped to integrate with their peers.
- Ensure all policies are updated – Sept 2025.
- Ensure development and continuation to meet SEND needs

Action to be taken following report back to governing body:

RM has produced an excellent Power Point presentation which she shared with the staff on their Sept INSET day. It shows so clearly Welbeck's SEND provision and I think it very worth sharing with the PPC committee at our next meeting.

Evaluation of visit:

Once again it is clear that our special children are receiving the very best education possible due to Welbeck's commitment, RM's leadership and her team of wonderful TAs, with all children making exceptional progress.

The Governors continue to give a huge 'thank you' to RM and her team for their hard work and commitment to our special children.

Governor Gill Dodsley

Link teacher RM