

WELBECK PRIMARY SCHOOL



SMSC POLICY

Approved	September 2024
Next Review	September 2025

Policy for Spiritual, Moral, Social and Cultural Values

At Welbeck Primary School we recognise that the personal development of pupils, spiritually, morally, socially and culturally (SMSC) plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop:

- their own values and beliefs,
- spiritual awareness,
- high standards of personal behaviour,
- a positive, caring attitude towards other people,
- an understanding of their social and cultural traditions
- and an appreciation of the diversity and richness of the cultures.

SMSC is a dimension of the whole school experience which makes the curriculum relevant, stimulating, creative and fun. It enriches each subject and the ethos of Welbeck Primary and is an essential ingredient of school success.

Aims:

- To ensure that everyone connected with the school is aware of our values and principles.
- To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school.
- To ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- To ensure that pupils know what is expected of them and why.
- To give each pupil a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.
- To enable pupils to develop an understanding of their individual and group identity.
- To enable pupils to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society.
- To give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.

Spiritual Development

As a school we aim to provide learning opportunities that will enable pupils to:

- Sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Foster their emotional life and express their feelings
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.

- Form and maintain worthwhile and satisfying relationships
- Reflect on, consider and celebrate the wonders and mysteries of life.

Moral Development

As a school we aim to provide learning opportunities that will enable pupils to:

- Recognise the unique value of each individual.
- Listen and respond appropriately to the views of others.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong.
- Show respect for the environment.
- Make informed and independent judgements.

Social Development

As a school we aim to promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity.
- Learn about service in the school and wider community.

Cultural Development

As a school we aim to promote opportunities that will enable pupils to:

- Recognise the value and richness of cultural diversity in Britain, and how these influenced individuals and society.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

As a school we recognise the importance of these values because:

- People, staff as well as pupils, achieve better when they feel valued.
- Our beliefs and values influence the way we behave and the community that we live in
- Education is about the development of the whole person

Teaching and Organisation

Development in SMSC will take place across all curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle. Teachers will inspire pupils through the enthusiasm for and modelling of learning. Teachers at Welbeck Primary will use creative strategies and challenging questions to engage pupils in their learning and relate it to their own experiences.

All curriculum areas should seek illustrations and examples drawn from as wide a range of cultural contexts as possible.

Class discussions and circle time will give pupils opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, e.g. bullying, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity, critical awareness etc

Many curriculum areas provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals, and accepting people who are physically or mentally different.
- Agree and disagree.
- Take turns and share equipment.
- Work co-operatively and collaboratively.

A large part of our SMSC work is delivered through the **“50 Things to do at Welbeck”** challenge which offers all Welbeck pupil’s the opportunities and experiences which will develop them as Global Citizens (See Appendix)

Extra-Curricular Activities

Personal development is also enriched through a wide range of extra-curricular activities (Sport, Drama, Art) which provide opportunities for SMSC and for inspiring pupils to broaden their experience and horizons.

Links with the wider community

- Welbeck Primary works closely with the local community including the Meadows library, St Saviour's church, Sure start Centre, Community centre and gardens and local parks.
- Visitors are welcomed into school.
- The development of a strong home-school link is regarded as very important, enabling parents, teachers and the wider community to work in an effective partnership to make sure that we give our pupils the best possible environment in which to grow, flourish and learn.
- Pupils will be taught to appreciate their local environment and to develop a sense of responsibility to it.

Review

This policy will be reviewed in accordance with the policy review schedule.

Welbeck Primary School
SMSC Overview 2021-2022

Year group	Social	Moral	Spiritual	Cultural
6	Digital Ambassadors Bikeability programme Talents presentations Hall monitors Postees Lunchtime helpers Sex and relationships programme Debating project DARE Welbeck Wimbeldon/Euros	Peer Mediators Programme Courtroom experience in school Galleries of Justice trip Athletics competitions This GIRL can DARE Playground friends Governors awards Whole class 'Earn it' tiles Character traits reward system Houses of Parliament visit Me Vs Me Sports Camp	Diwali assembly Buddhism topic Nativity assembly Christmas Production (Video) Harvest (In classes) Church Visits (online) St Paul's Cathedral Vicar assembly	Music-Djembe drumming Sex and relationships programme London Trip Creative Arts Week Welbeck Wimbeldon/Euros Black Lives Matter
5	Children's university Programme Young Sports Leaders Digital Ambassadors Bikeability programme Sports Ambassadors Sex and relationships programme Notts County PSHE programme Primary Parliament Sports Superstars Programme Welbeck Wimbeldon/Euros	Peer Mediators Programme Courtroom experience in school Galleries of Justice trip Athletics competitions This GIRL can DARE Playground friends Governors awards Whole class 'Earn it' tiles Character traits reward system Houses of Parliament visit Me Vs Me Sports Camp	Diwali assembly Buddhism topic Nativity assembly Christmas Production (Video) Harvest (In classes) Church Visits (online) St Paul's Cathedral	Music-Djembe drumming Sex and relationships programme London Trip Creative Arts Week Welbeck Wimbeldon/Euros Black Lives Matter
4	Digital Ambassadors Paired reading scheme Notts County Class Monitors Lindy Hop dance club	Tag rugby, football, cricket and athletics competitions Star of the week Table points rewards Individual Raffle tickets system Stars in the Jar Curling competition	Creation theories Diwali Assembly Nativity assembly Christmas Production (Video) Harvest (In classes) Church Visits (online)	Stone Age Day Newsround Roman Project African Dance Workshop Black Lives Matter Letters to Marcus Rashford

3	Digital Ambassadors Paired reading scheme Notts County Class Monitors Tennis Club	Tag rugby, football, cricket and athletics competitions Star of the week Table points rewards Individual Raffle tickets system Stars in the Jar Curling competition	Creation theories Diwali Assembly Nativity assembly Christmas Production (Video) Harvest (In classes) Church Visits (online)	Stone Age Day Newsround Roman Project African Dance Workshop Black Lives Matter
2	SRE curriculum Y2 Residential	'Give me 5' rules Termly reward system Table points Individual reward system	Christmas Production (Video) Harvest (In classes) Church Visits (online) RE curriculum	Newsround Local Study-Meadows
1	SRE curriculum	Building Learning Powers 'Give me' 5 rules Stars in a jar-reward system Termly reward system Table points Individual reward system	Christmas Production (Video) Harvest (In classes) Church Visits (online) RE curriculum	Local study-Meadows
F2	Virtual Police Visit Virtual Fire Service visit Parent reading mornings Teddy Bear Hospital	Golden Rules Class reward system Marble in the jar	Celebrations and festivals Shared reflection Brilliant breathing programme	Community Gardens Local Library Family bags Barefeet Drummers
F1	Reading mornings Story cafes Reading mornings Story Cafes	Golden Rules Class reward system Flowers and petals Stickers	Celebrations and festivals Brilliant breathing programme Cosmic Yoga Gratitude	Local library Barefeet Drummers Freddie Frog Sleepover Diary
Whole school	SEALS School Council reps Eco Warriors Character Curriculum-50 Things to do Learning Walks Reading volunteers Visit to elderly residential home	SEALS New beginnings Class circle times Citizenship awards Class code of conduct Anti-Bullying assemblies SEALs assemblies Harvest assembly UNICEF Rights and Responsibilities assembly	Weekly reflection time St Saviour's Church-Vicar Visit Easter story Advent assembly EID assembly Diwali assembly Whole school thought jar Reflection time Choir	Chinese New year assembly Black History Month Prevent programme Library visits Creative Arts Week- Local artists

50 Things to do at Welbeck Primary School

1. Pay someone a compliment ☐
2. Look after a class pet ☐
3. Sleep in a tent ☐
4. Learn how to tell the time ☐
5. Build a den ☐
6. Learn how to tie your laces ☐
7. Build a fire and toast marshmallows ☐
8. Visit the elderly ☐
9. Go to the theatre ☐
10. Plant and grow a vegetable/fruit ☐
11. Meditate ☐
12. Be a UNICEF ambassador ☐
13. Meet an author ☐
14. Read aloud to a large audience ☐
15. Have a piece of art displayed in an exhibition ☐
16. Ride a bike ☐
17. Visit a library ☐

18. Win an award ☐
19. Take part in a school production ☐
20. Compete in a sports competition ☐
21. Vote for a school council ☐
22. Represent school in an event ☐
23. Study a different country ☐
24. Join a team ☐
25. Take part in a talent show ☐
26. Pick litter in the local community ☐
27. Send an email ☐
28. Attend an after school club ☐
29. Swim 25 metres ☐
30. Learn a musical instrument ☐
31. Write to a pen pal ☐
32. Learn a foreign language ☐
33. Study an artist ☐
34. Visit 3 places of worship ☐ ☐ ☐

35. Sing in a choir ☐
36. Visit an art gallery ☐
37. Read with a younger child ☐
38. Learn how to stay safe online ☐
39. Write a Blog ☐
40. Take part in a debate ☐
41. Raise money for charity ☐
42. Run a mile ☐
43. Learn basic first aid ☐
44. Graduate in children's University ☐
45. Apply for and gain a job in school ☐
46. Teach a new skill to a younger child ☐
47. Graduate from the DARE programme ☐
48. Visit the Houses of Parliament ☐
49. Run a profitable project ☐
50. Build a structure and test it's strength ☐

NAME:

