

**WELBECK PRIMARY SCHOOL  
LINK GOVERNOR VISIT FEEDBACK FORM**

Name: Gill Dodsley	Area/Responsibility: SEND	Date of visit: 06/03/25
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Member of staff/class visited: RM

Objectives of the visit including links to school development plan:

**Review use of new provision maps.**

**Review of SEND provision for Academic Year 2024-2025.**

**Strengths Identified:**

- An excellent new provision map has been created for use with our 13 HLN Local Authority funded pupils. These are coloured coded so each child's special requirements can be clearly seen and ensure pupils are receiving a well-balanced timetable. Maps show time to be spent in the classroom with their peers, time outdoors, time spent in the learning support rooms, time in the dining room and time in the community.
- Each HLN child creates a journal of their learning with their TA – the presentation and quality of the work being done with the children is impressive.

**SEND provision for Academic Year 2024-25**  
RM's review of data and work undertaken so far this year:

Currently have 83 pupils at SEN support in school  
13 have HLN Local Authority funding  
5 x EHCP  
1 x Stage 1 EHCP

**Autumn Term**

- Updated SEN list
- Updated medical information
- Met with outside agencies (Autism Team/ Visual Impairment Team/ Inclusive Education Service/ School Counsellor/ Educational Psychologist and Nottingham City SEND Team) to identify key pupils and plan for year ahead
- Organised CPD for Autumn Term/Spring Term

**Updated Diabetes Training** – September INSET child with Type 1 diabetes in F1  
**Intensive Interaction Training** for SEN staff  
**SENCO network** – NST Network  
**BEHT professionals** - information meeting  
**SEN Staff Meeting** – creative planning session for SEN TAs  
**Epilepsy and Epilepsy Medication Training** for new Y3 child – RM and SEN TA  
**Autism Team** – Observation of F2 child new to school

- Observations of core children and on-site training with SEN staff

**Learning Support Team** – Observation of 1 x Y4 child and Y3 child with reports given

- CPD planned for Spring Term – Precision Teaching

**Speech and Language** – Training given bi-weekly for 1 x SEN TA and child

**Educational Psychologist** - Observation of Y4 child

- 1 x EHCP Review for Y2 child
- HLN Funding applications for 10 children
- HLN Bid moderation
- Updated allergy posters and liaised with Nutrition/Kitchen to create menus for children with allergies
- Update Health Care Plans
- Met with 2 x parents re: ASD Needs in Y3 and Y4/3
- BEHT (Behaviour and Emotional Health Team) referral updates
- SEN review meetings for 13 HLN pupils, to be attended by parents, class teachers and outside agencies to review progress and set targets for HLN pupils
- Devised individual provision maps for HLN children, alongside class teachers.
- Targeting underachievement grids for pupils to be collected after SIMS data, outlining provision and setting targets
- Observations of HLN funded children
- Working with Visual Impairment Team RE: 1 x Y5 child and 1 x Y3 child
- Performance Management Reviews for 5 x SEN staff
- SALT referral 1 x Y5 child
- SALT referral requested from parent re: Y3 child

**Provision includes**

1. Intervention to support reading/ spelling / PHONICS / maths inc times tables
2. Reading volunteers
3. Speech and Language therapy
4. Social skills groups
5. Counselling
6. Fine motor skills intervention
7. Horse riding
8. SEN PE sessions

**Areas for development and issues to follow up further:**

- Continue to monitor use of new provision maps.
- Attend an early morning session to see children working with their TAs and see how they are being helped to integrate with their peers.
- Ensure all policies are updated – July 2025.

**Action to be taken following report back to governing body,**

Ask RM to attend our next PPC meeting to show governors how Provision Maps are being used and share some of the children's journals.

**Evaluation of visit:**

It is clear that all our special children are receiving the very best education possible due to RM's leadership and her team of wonderful TAs, with children making exceptional progress.

The Governors continue to give a huge 'thank you' to RM and her team for their hard work and commitment to our special children.

Governor: Gill Dodsley

Link teacher: R M