Dear Parents and Carers,

Welcome back to the Summer Term! I can't believe it's the last term for your child's Reception year, the year has certainly flown! Although last, it is very busy. Please keep an eye on the windows for key date reminders.

This term we are likely to see a change in the weather. So, please ensure children have appropriate clothing (we are still likely to see some rainy days) a sun hat and sun cream applied daily when temperatures are hot. Please continue to support your child by **reading at**

least 4 times per week and sign the diary each time your child reads. Please continue to practise and write Bear Words too! You should see new bears appear in their pack as the term continues. Thank you for your

Mrs Grady – Class teacher

ongoing support.



It is so important that your child is in school every day! Children can come to school with a cough and a sneeze!

Also, the school day is very busy! The children need to be well rested and ready for the day ahead.

- School opens from 8.40am. Learning time takes place from then, so please arrive on time! Doors will close promptly at 8.50am.
- Children age 4 and 5 need around 10 hours sleep.
 Please aim to have children in bed by 7.00-7.30.
 If your child goes to bed past 8pm, they will be tired at school!
- Please limit screen time (iPads, mobile phones and computers), these will keep your child awake at bedtime.

Reading a bed time story is best!





Important Dates
6th May – Bank holiday school closed
14th May – Cake sale- donations welcome!
24th May - End of term
3rd June - Return to school
EYFS White Post Farm trip – TBC
EYFS Welbeck by the Sea - TBC

Our Targets this term

Phonics: The children will be moving onto Phase 4 this term. Reading regularly is the best way to support this, as the children's reading books link directly to our phonics teaching. Bear words are also our 'tricky words', that we learn in phonic lessons.

Writing: Begin to write longer sentences with the phonics they have learnt and tricky words

Maths: Number composition, number bonds to 5 number addition and subtraction facts to 10.

Odds and evens, doubling and halving.

Book list



Here is a list of the fantastic books we will be enjoying this term.

Summer 1 topic -Lifecycles!

Save the bees!

The Very Hungry Caterpillar. Growing Frogs.

Summer 2 topic -Explorers!

Farmyard Hullabaloo.

We all went on Safari.

Walking through the Jungle.

Plus, non fiction, poems and rhymes linked to topics

Topics

Summer 1 – Lifecycles

This is an Understanding of the World topic and links to learning about the natural world. Throughout this topic we will be looking at important processes' animals go through for survival eg. caterpillar to butterfly and tadpole to frog. Observe and discuss changes that happen over time (with live animals). What living creatures might need to live and grow and the importance of saving the bees, in the conservation of our planet – this topic is very exciting! Ask your child what they have learnt about pollination and what happens in a bee hive!

<u>Summer 2 – Explorers!</u>

Again, this is an Understanding of the World topic, focussing on people and communities and the natural world. In this topic, children will be exploring the similarities and differences of land animals'. They will be comparing natural habitats and contrasting them with what they already know from observations and class discussions alongside their own past experiences. We have a chance to visit a farm, with our end of the year trip to White Post Farm (date TBC) – which is always a success!

Outdoor Learning.

The children access our Forest Garden every day and as the weather gets warmer, this will be increasing. During these times the children will be learning Forest Garden skills alongside observational changes to wildlife and nature.







Please send your child with a sun hat and water bottle throughout this term. Please apply sun cream at home, before school, when necessary.