

**WELBECK PRIMARY SCHOOL
LINK GOVERNOR VISIT FEEDBACK FORM**

Name: Gill Dodsley	Area/Responsibility: RSHE	Date of visit: 02-03-23
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Member of staff/class visited: Laila Muntaquim

Objectives of the visit including links to school development plan:

1. Issues arising from meeting 31-01-22
2. Report back from RSHE Network Meeting 01-02-23
3. To review and update the RSHE Policy.
4. Review RSHE objectives linked to School Development Plan 2022/23

Findings:

- 1. Issues arising from meeting 31-01-22**
 - Final budget allocation was spent on resources to support RSHE objectives – books bought this year reflect issues of gender, stereotyping and LGBT. Books shared with staff and placed in Pod.
 - RSE day took place in June 22.
 - RSHE co-ordinator led a staff meeting on Gender Stereotyping in March 22.
 - A ‘Pupil Voice’ was carried out prior to Ofsted.
 - Staff have started to display photos from circle times and other appropriate RSHE activities on Twitter.
 - Learning walk was carried out by link governor prior to Ofsted.
- 2. Report back from RSHE Network Meeting 01-02-23**

RSHE co-ordinator reported that the main area for concern arising from the meeting was on the issue of ‘misogyny’. There is a need to ensure this issue is highlighted in the RSHE scheme of work, in staff planning and a paragraph added RSHE Policy.
- 3. To review and update the RSHE Policy.**

This was reviewed in Jan 22 and updated on website.
Paragraph on Misogyny to be added 03/23.
- 4. Review RSHE objectives linked to School Development Plan 2022/23**

(Priority area: Behaviour and Attitudes)
Specific Actions from SDP relating to RSHE:

 - Plan and deliver weekly RSHE lessons including the protected characteristics following RSHE scheme of work weekly.
 - Further develop the ‘Pupil’s Roles and Responsibilities’ programme to promote the school core values.
 - Review and monitor behaviour, bullying, sexual harassment and racist logs to identify patterns, victims or perpetrators.

These actions are all being included and are on-going. Actions are monitored and evaluated through RSHE planning, planning analysis and Pupil Voice. Evaluation of impact is that Pupil’s show empathy and tolerance. Behaviour incidents remain low.

Areas for development and issues to follow up further:

- To remind staff to make sure all objectives not yet covered are included in Summer Term planning.
- To remind staff to share some of their RSHE activities on Twitter.
- To add a paragraph in policy re 'Misogyny' and ensure this area is highlighted and prioritised.
- Link Governor to attend RSE Art project June 30th 2023

Action to be taken following report back to governing body:

This report will be shared at a future governor's meeting and posted on the school website.

Evaluation of visit (include impact on attainment, where is the evidence?):

It is clear RSHE is being well taught through-out the school and is having a huge impact on the children's attitudes, behaviour and attainment. The co-ordinator has an excellent knowledge of her subject area and leads with enthusiasm and commitment. Thank-you Laila.

Governor Gill Dodsley

Link teacher Laila Muntaquim