

**WELBECK PRIMARY SCHOOL
LINK GOVERNOR VISIT FEEDBACK FORM**

Name: Gill Dodsley	Area/Responsibility: SEND	Date of visit: 17-11-22
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Member of staff/class visited: R McConnochie

Objectives of the visit including links to school development plan:

1. **Review of SEND provision for academic year 2022-23**
2. **Discuss KCSIE Part 2 199 -202 re Governors role in the care of ‘Children with special educational needs and disabilities or health issues’.**
3. **Update on child with severe allergies.**

1. **Review of SEND provision for academic year 2022-2023**
RM's review of work undertaken this term:

Currently have 39 pupils at SEN support in school
Boys 31 Girls 8
7 have HLN Local Authority funding
2 EHCP

Autumn Term

- Updated SEN list
- Updated medical information
- Met with outside agencies (Autism Team/ Visual Impairment Team/ Inclusive Education Service/ School Counsellor and Nottingham City SEND Team) to identify key pupils and plan for year ahead
- Organised CPD for Autumn Term/Spring Term

Autism Team – Observations of core children

- Training organised on INSET day (Nov 25th) for SEN Staff

Learning Support Team – Observation of 1 x Y2 child and Y5 child

Educational Psychologist - Referrals started for 1 x Y5 and 1 x Y3

- CPD planned for Spring Term – Trauma & Working Memory/Precision Teaching

Moving and Handling Training – 1 x F2 SEN Staff (17th Jan 2023)

Makaton Training – 2 x SEN staff (8th Nov 2022)

- 1 x EHCP Review for Y6 pupil transitioning to Secondary School
- HLN Funding applications for 7 children
- Updated allergy posters and liaised with Nutrition/Kitchen to create menus for children with allergies
- Update Health Care Plans

- Met with 2 x parents RE: SEN Needs in Y3 and Y2/1
- 2 x SLT Referrals
- 4 x Dyslexia screeners for 4 x Y5 pupils
- Will lead SEN review meetings (October and start of November) for 7 HLN pupils, to be attended by parents, class teachers and outside agencies to review progress and set targets for HLN pupils
- Devised individual provision maps for HLN children, alongside class teachers.
- Targeting underachievement grids for pupils to be collected after SIMS data in November, outlining provision and setting targets (to be reviewed in Autumn 2 using end of term data)
- Observations of HLN funded children
- Complex Needs referral for 1 x F2 child
- Working with Visual Impairment Team to teach touch typing skills for child in Y4
- **October/November** – 7 x SEN Reviews
- **November** – HLN funding bids for 7 x children
- Visited 3 x Y7 pupils at The Emmanuel School
- Performance Management Reviews for 5 x SEN staff

Provision includes

1. Precision teaching (reviewed half termly by TA/T)
2. Lifeboat (English intervention to support reading/ spelling)
3. Reading volunteers - limited due to Covid-19
4. S+L therapy
5. Social skills groups
6. Counselling
7. Fine motor skills intervention
8. Catch Up learning groups

2. **Discussed KCSIE Part 2 (points 199 -202) re Governors role in the care of 'Children with special educational needs and disabilities or health issues'.**

Spent some with RM looking through these particular sections to ensure school was adhering to the directives given.

Findings- All staff concerned with our SEND children, have regular safe guarding training and are fully aware of the extra difficulties involved when working with them eg non-verbal children. Staff communicate with each other on a daily basis and share concerns. All staff know what procedures to follow if an issue arises.

3. Update on child with severe allergies.

Discussed with RM issues concerning our pupil with severe allergies particularly regarding school meals. RM has liaised with our new school cook and the local authority's nutritionist. Further issues may arise next year if the pupil opts to bring a packed lunch.

Areas for development and issues to follow up further:

- All SEND policies to be reviewed in January 2023
- Review results of HLN bids from Autumn Term
- Report back to governors on SEND provision for 2022 -23
- Check that the SENCO continues to receive adequate 'time' to fulfil role.

Evaluation of visit:

RM continues to fulfil her role as SENCO to the highest standard. SEND provision was rated as Outstanding by Ofsted. Congratulations and huge thanks to RM and her team for their hard work and dedication to our special children.

Governor: Gill Dodsley

Link teacher: R McConnochie