

**WELBECK PRIMARY SCHOOL
LINK GOVERNOR VISIT FEEDBACK FORM**

Name: Gill Dodsley	Area/Responsibility: English	Date of visit: 17-11-22
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Member of staff/class visited: Kayleigh Weatherall

Objectives of the visit including links to school development plan:

- 1. To familiarise myself with phonics teaching provision in EYFS and KS1**
- 2. To familiarise myself with SPaG provision in KS1 and 2**
- 3. To discuss matters arising from my review of English and Reading Policies.**
- 4. To do a brief work review of the children's English Books with regards to quality of work so far this year.**

Strengths identified:

- 1. To familiarise myself with phonics teaching provision in EYFS and KS1**
KW outlined the objectives of the new initiative for teaching phonics in EYFS and KS1 – Little Wandle. MW has done an excellent job of training all the relevant staff and preparing resources. The new programme is now fully integrated into the curriculum. Some of the resources and teaching objectives from Big Cat Phonics are still incorporated where applicable.
Children's assessments are done through the sessions with their summative assessment coming at the end of Y1.
- 2. To familiarise myself with SPaG provision in KS1 and KS 2**
KW outlined the objectives of Rainbow Grammar and Grammarsaurus and showed me the related resources.
- 3. To discuss matters arising from my review of English and Reading Policies.**
Having read through the English and Reading policies I suggested that the above new initiatives in phonics and grammar should be included.
- 4. To do a brief work review of the children's English Books with regards to quality of work so far this year.**
I looked at the children's English Books across the school. The work continues to be of an excellent standard:
 - Both teacher's and children's presentation of work was of an exceptional high standard across all year groups.
 - Work content was exciting and interesting.
 - Work clearly showed progression from year to year.
 - Learning objectives were clearly set for every lesson - use of WALT and WILF for KS1 and LO and Success Criteria for KS2
 - Differentiation of work was evident in all lessons.
 - Marking of work, the exception of one year group, was clear and effective.

Areas for development and issues to follow up further:

- To arrange a further more in depth work scrutiny next term to ensure work continues to be exceptional.
- Observe phonics lessons in both EYFS and KS1.
- Ensure both English and Reading Policies have been updated by the end of term.

Action to be taken following report back to governing body,

including timescales for reconsideration by governors if appropriate

Report of my visit to be presented to PPC Committee meeting 01-03-23.

Evaluation of visit (include impact on attainment, where is the evidence?)

English lessons at Welbeck continue to be challenging, engaging and ambitious. New initiatives are introduced with enthusiasm and determination to provide the best quality of teaching and learning possible.

Well done to KW and all the staff and children for their excellent work this term.

Governor: Gill Dodsley

Link teacher: Kayleigh Weatherall