

# Recovery Premium Statement Implementation and Impact 2021-2022

## Recovery Premium Summary

Date	2 <sup>nd</sup> September 2021
Number of eligible pupils	312
Catch Up premium allocated to date	<ul style="list-style-type: none"> <li>£24,480 (beginning autumn term 2020)               <ul style="list-style-type: none"> <li>- Autumn 2020 £6,020</li> <li>- Spring 2021 £8,260</li> <li>- Summer 2021 £10,200</li> </ul> </li> </ul>
Amount of Catch Up Premium received per pupil	£80 (from original figure £24,480)

## Rationale for Approaches

Our approaches are based on evidence from numerous, relevant sources:

- Data analysis of baseline assessments
- Pupil Voice and Parental questionnaires
- Teacher assessment of home-learning throughout lockdown
- Government research and published guidance on 'Catch up':
  - EEF COVID-19 Support Guide for Schools (Teaching and whole school strategies, Targeted support, Wider strategies)
  - State of the nation 2020: children and young people's wellbeing research report (Department for Education)
  - Nuffield Foundation Report: Pupils three months behind on learning as new term start

## Quality First Teaching

Action	Staff Lead	Impact	Monitoring & Evaluation Next Steps
EYFS: Additional TA provision x2 pm/week <ul style="list-style-type: none"> <li>• 1:1 reading support</li> <li>• bear words support</li> <li>• phonics support</li> </ul>	N Sekula (continuous)	All pupils make better than expected progress in Reading and Phonics by Dec 2020	<ul style="list-style-type: none"> <li>• Complete planning/ work analysis</li> <li>• Moderation of work across year groups and phases</li> <li>• Complete end of term assessments</li> <li>• Pupil Progress meetings</li> <li>• Analyse data and track progress and attainment</li> <li>• Amend intervention groups for Spring term</li> </ul>
KS1: Additional teacher for targeted groups x4 daily English and Maths for groups of 15 pupils	C Read S Whitrow	All pupils make better than expected progress in RWM by Dec 2020	
KS1: additional teacher for interventions x2pm phonics interventions x2pm maths interventions	C Read	All pupils make better than expected progress in Phonics and Maths by Dec 2020	
LKS2: additional teacher for targeted support groups in English and Maths X2pm maths interventions X2pm SPAG & Guided Reading interventions X2 after-school Maths & Reading CU club	N Unwin	All pupils make better than expected progress in English and Maths by Summer 2021	
LKS2: additional teacher for targeted group X2 days English and Maths	K Salmeron (aut, sum)	All pupils make better than expected progress in English and Maths by Dec 2020	
UKS2: additional teacher for targeted group x4 daily Maths support teacher	R Cobbe (continuous)	All pupils make better than expected progress in Maths by Dec 2020	
Total cost: TBC			

**Targeted Academic Support** e.g. Structured interventions/ Small group tuition/ One to one support/ Effective deployment of Teaching Assistants/ Reading interventions

Action	Staff Lead	Impact	Monitoring & Evaluation Next Steps
Catch-Up Teacher specially employed from March - July 2021 working with up to 40 pupils in small group and 1:1	N Unwin	Every pupil makes better than expected progress in RWM by Sum 2021	<ul style="list-style-type: none"><li>• Complete planning/ work analysis</li><li>• Moderation of work across year groups and phases</li><li>• Complete end of term assessments</li><li>• Pupil Progress meetings</li><li>• Analyse data and track progress and attainment</li><li>• Amend intervention groups for Spring term</li></ul>
Weekly after-school ‘Catch up’ lessons in English and Maths addressing key gaps in learning	All class TAs	All pupils make better than expected progress in RWM by Dec 2020	
X1 pm LKS2 and UPKS2 Maths/English small group interventions with CU teacher every week	T Adams (aut, spr)	All pupils make better than expected progress in RWM by Dec 2020	
UKS2 daily English and Maths small group support L4 TA	L Coull	All pupils make better than expected progress in RWM by Dec 2020	
Y6 1:1 tutor x2pm every week (aut, spr) Y5 1:1 tutor x2pm every week (summer)	B McKeever	All pupils make better than expected progress in RWM by Dec 2020	
Total cost:			

**Wider Strategies** e.g Sustaining parental engagement/ Social and emotional learning/ Reinforcing behaviour routines/ Breakfast clubs

Action	Staff Lead	Impact	Monitoring & Evaluation Next Steps
Daily breakfast club for targeted 15 non- PP pupils	L Coull N Newbold (continuous)	<ul style="list-style-type: none"> <li>• Attendance is above average</li> <li>• Health and well-being is supported</li> </ul>	<ul style="list-style-type: none"> <li>• Review breakfast club attendance ½ termly</li> <li>• Identify and target pupils in need of support for Spring term</li> </ul>
Targeted learning mentor support x 2 pm	L Coull (continuous)	• EBD pupils make better than expected progress and school attendance is above average	<ul style="list-style-type: none"> <li>• Review attendance weekly</li> <li>• Identify and target pupils struggling with mental health and well-being</li> </ul>
Targeted Sports Coach for obese children x 1 pm	J Smith (aut, spr)  Notts County Sports	<ul style="list-style-type: none"> <li>• Pupil's attendance is above average</li> <li>• Pupil's become more active</li> </ul>	• Review impact of targeted support-has it worked? Identify next steps and additional provision needed
Total cost:			

**Additional Comments:**

The school subsidised the 'Catch up' Premium to ensure every possible method and strategy is used in supporting every pupil in making rapid progress.