



Welbeck Primary School

Remote education provision

Information for parents

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From day 1, teachers will immediately set work for the pupils in their classes on English, Maths and Topic through the online learning portal Purple Mash and Education City.

The work set will follow the usual timetable for the class had they been in school, wherever possible. Daily work will be uploaded by 8.30am every day. All completed work submitted by 1pm will be guaranteed teacher feedback response and comments by 4pm. All Topic tasks submitted by 3.30pm and teachers will comment at the end of the week.

All children will be guaranteed an electronic device (laptop/iPad) to have in their home, provided by home or the school, to support them accessing their remote learning. School has a detailed register of what students require a school device.

In special circumstances in which a paper copy of remote learning is requested, a copy will be provided by the school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Welbeck teaches the same curriculum remotely as we do in school. Welbeck's remote education curriculum is adapted and aligned to the classroom curriculum as much as possible. Teaching and learning follows medium term plans and lessons are sequenced so pupils obtain the building blocks they need to progress. Worksheets and learning tasks support progression.

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage	Daily hours	Learning and activities
EYFS	2-3 hours a day	Core and Foundation Subjects • Phonics activity/video

		<ul style="list-style-type: none"> • English teacher video, activities and response to teacher assessment • Maths teacher video, activities and response to teacher assessment • Topic teacher video, activities and response to teacher assessment • Intervention videos and tasks (phonics, handwriting, counting, EAL) <p>Enrichment activities</p> <ul style="list-style-type: none"> • Art teacher video and activities • Music live lessons • PE videos and Challenges • Growing a seed project • Monday/Friday assemblies and activities
Key Stage 1	3 hours a day	<p>Core and Foundation Subjects</p> <ul style="list-style-type: none"> • Reading and Phonics video/activity • English teacher video, activities and response to teacher assessment • Maths teacher video, activities and response to teacher assessment • Topic teacher video, activities and response to teacher assessment • Science teacher video, activities and response to teacher assessment • Intervention videos and tasks (phonics, handwriting, number, EAL) <p>Enrichment activities</p> <ul style="list-style-type: none"> • Art teacher video and activity • Music live lessons • PE videos and Challenges • Growing a seed project • Monday/Friday assemblies and activities
Key Stage 2	4 hours a day	<p>Core and Foundation Subjects</p> <ul style="list-style-type: none"> • Reading activities • English teacher video, activities and response to teacher assessment • Maths teacher video, activities and response to teacher assessment • Topic teacher video, activities and response to teacher assessment • Science teacher video, activities and response to teacher assessment • Intervention videos and task (phonics, handwriting, number, EAL) <p>Enrichment activities</p> <ul style="list-style-type: none"> • Art teacher video and activity • Music live lessons • PE videos and Challenges • Monday/Friday assemblies and activities

Accessing remote education

How will my child access any online remote education you are providing?

- All children will be accessing their online learning through the digital platform 'Purple Mash'. This is a portal website. Children will have a username and password to access their personal page. On this page they will access their work through a '2Do' and a classroom blog.
- Lessons and activities will be uploaded **daily** by 8:30am.
- Learning packs for SEND children will be provided where needed.
- Physical materials such as story books and writing tools to support set tasks will be provided by school.
- Children will also be using a wide variety of high-quality websites such as White Rose, Oak Academy, Education City and BBC Bitesize.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Issue/lend laptops or tablets to pupils

School IT support has a prepared list of families who required a loan of laptop/iPad from school to allow pupils to access remote learning. For more information please visit school website or contact school at admin@welbeck.nottingham.sch.uk or on 0115 915 3890.

Accessing internet support

School IT support has dongles available for families to use. For more information please visit school website or contact school at admin@welbeck.nottingham.sch.uk or on 0115 915 3890.

Paper packs

All learning activities are set with clear instructions on how children can complete and return. Any activities that require paper packs etc. can be provided by the school on request and be collected/dropped off at pupil homes. For more information please visit school website or contact school at admin@welbeck.nottingham.sch.uk or on 0115 915 3890.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- All learning will be accessed through the portal website 'Purple Mash' or 'Education city'.
- Children will be taught through short, recorded lessons by teachers which utilise presentations, worked examples and modelled examples ('Flipped Learning').
- Lessons will be structured with warm-ups followed by a main learning task involving retrieval practice.
- We will use and carefully select of digital platforms adaptable bank of resources.
- Exercises, retrieval practice and feedback will follow recorded videos concurrently to secure understanding.
- We will use selectively chosen high quality modelled videos from White Rose integrated into maths lessons.
- We will use recorded and live high-quality lessons delivered by expert subject teachers in Music and PE (Nottingham Music Hub, Notts County PE).
- Use of printed paper packs produced by teachers if requested
- Reading books

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement

- If there is a concern around the level of engagement of a pupil/s parents should be contacted via phone to assess whether school intervention can assist engagement

Staff can expect pupils learning remotely to:

- Complete work to the deadline set by teachers
- Seek support if they need it, from teachers
- Alert teachers if they're not able to complete work

Expectations of parental support, for example, setting routines to support your child's education

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek support from the school if they need it – if you know of any resources staff should point parents towards if they're struggling, include those here
- Be respectful when making any complaints or concerns known to staff
- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Welbeck Primary School would recommend that each 'school day' maintains structure.
- We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration. Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Frequency of checking pupils' engagement

- Reading, writing and maths work: all completed work submitted by 1pm to be guaranteed teacher feedback response and comments by 4pm.
- All Topic tasks submitted by 3.30pm and teachers will comment at the end of the week.
- Online attendance will be monitored **daily** and any issues followed up with communication through email on Purple Mash or phone-call to parents.
- SLT will oversee and track pupil engagement and follow up any issues with phonecalls and home-visits.
- Monitoring the security of remote learning systems, including data protection and safeguarding considerations
- The School Governing Board will monitor the school's approach to providing remote learning to ensure education remains as high quality as possible

How will you assess my child's work and progress?

How and how often school will assess and feed-back on pupils' work

- Teaching and learning follows medium term plans and lessons are sequenced so pupils obtain the building blocks they need to progress. Worksheets and learning tasks support progression.
- Reading, writing and maths work: all completed work submitted by 1pm to be guaranteed teacher feedback response and comments by 4pm.
- Feedback and assessment will be clearly communicated to children by assessing completed and uploaded work, response marking, email, pupil self-assessment and weekly phone-calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Every single child with an EHCP is attending school every day with 1:1 adult support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Self-isolating children receive their learning inline with classroom teaching and learning through Purple Mash. All previously discussed expectations and standards to remote learning still apply.