Year 1K Newsletter

Autumn Term 2021

Topics

This half term our topic is 'Castles'.

We will be learning all about the history of castles and the materials used to make them. We will also find out more about the different jobs done by people who worked in castles. After half term we will start a new topic called **'Weather Experts'**

<u>PE</u>

Our PE is on a Friday.

Please make sure that children have a PE kit in school. PE kit should include: a t-shirt, shorts, a jumper/sweatshirt, jogging bottoms and trainers. If your child wears tights to school, please also include a pair of socks. <u>NO earrings</u> are to be worn on PE days.



Attendance and punctuality

It is important children attend school <u>every day</u>, as missing school will have an impact on your child's learning.

Please be on the playground at 8:40am as learning begins straight

<u>Bedtimes</u>

Please ensure your child is in bed by 7–7:30.pm. Please turn off all screens from bedrooms by 6pm.

Dear Parents and Carers,

Welcome to Year 1! The children have made a great start to the year and are settling in well. I am looking forward to the year ahead and am excited about all the fantastic opportunities for the children and the interesting things we will be learning. If you have any questions or concerns, then please come and speak to us at the end of the school day. Remember to look for photos of your child on our twitter feed.

Kind regards



www.welbeck.nottingham.sch.uk

Mrs Keywood

Targets

Children have been set new targets for the Autumn term and these have been written in their diaries. Please support children at home to achieve these targets.

Learning at home

It is important for your child's progress to read regularly at home. Please read with your child at home at least **4 times a week** and **sign their diaries**.

Children will be given spellings every Friday which will be tested the following Friday. Bear words will be tested weekly. Please practise at home with your children to ensure that they make the most progress possible.

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