



RE Progression Skills

Foundation Stage and Key Stage 1

	Foundation Stage	Year 1 and 2	End of Key Stage expectations
<p><u>Know about and understand religions and world views</u></p>	<p>Children listen with enjoyment to stories, songs and poems from different communities and traditions and respond with relevant comments, questions or actions;</p> <ul style="list-style-type: none"> • use talk to organise, sequence and clarify thinking, ideas, feelings and events; • answer 'who', 'how' and 'why' questions about their experiences in response to stories, experiences or events from different traditions and communities; • talk about how they and others show feelings; • develop their own narratives in relation to stories they hear from different communities. <p>(Communication and Language).</p> <p>Children understand that they can expect others to treat their needs, views, cultures and beliefs with respect;</p> <ul style="list-style-type: none"> • work as part of a group, taking turns and sharing fairly, understanding that groups of people need agreed values and codes of behaviour, including adults and children. • talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable. • think and talk about issues of right and wrong and why these questions matter; <p>(Personal, Social and Emotional Development)</p>	<p>A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them;</p> <p>Retell stories, suggesting meanings for sources of wisdom, festivals, worship Recall, name and talk about materials in RE</p> <p>A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come;</p> <p>A3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities</p> <p>Describe religions and world views, connecting ideas</p>	<p>Pupils select examples of religious artefacts that interest them, raising lists of questions about them and finding out what they mean and how they are used in festivals and for example in prayer and worship.(A3)</p> <p>They describe religions and world views, connecting ideas.</p>

<p><u>Express ideas and insights into religions and world views.</u></p>	<p>Children talk about similarities and differences between themselves and others, among families, communities and traditions;</p> <ul style="list-style-type: none"> • begin to know about their own cultures and beliefs and those of other people. • explore, observe and find out about places and objects that matter in different cultures and beliefs. <p>(Understanding the World)</p>	<p>B1. Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make;</p>	<p>B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves;</p>	<p>B3. Notice and respond sensitively to some similarities between different religions and world views.</p>	<p>Pupils think about the behaviour shown by the characters stories e.g. being trustworthy, courageous, persistent, overcoming obstacles, forgiving, worshipping, being changed and explore some of these characteristics creatively Pupils ask questions and find answers through their own research and guidance by the class teacher.</p>
<p><u>Gain and deploy the skills for learning from religions and world views</u></p>	<p>Children use their imagination in religious art, music, dance, imaginative play, and role play and stories to represent their own ideas, thoughts and feelings;</p> <ul style="list-style-type: none"> • respond in a variety of ways to what they see, hear, smell, touch and taste. <p>(Expressive Arts and Design).</p> <p>Children are given access to a wide range of religious books, poems and other written materials to ignite their interest.</p> <p>(English)</p> <p>Children recognise, create and describe some religious patterns, sorting and ordering objects simply.</p> <p>(Maths)</p>	<p>C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry;</p>	<p>C2. Find out about and respond with ideas to examples of co-operation between people who are different;</p>	<p>C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.</p>	<p>Linking to English, pupils ask questions about goodness, and create simple sentences that say what happens when people are cheerful etc Religious content will include: My uniqueness as a person in a family and community, caring for others and exploring.</p> <p>Pupils will consider and discuss questions, ideas and points of views.</p>

Key Stage 2

	Year 3	Year 4	Year 5	Year 6	End of Key Stage expectations
<u>Know about and understand religions and world views</u>	<p>A1. Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas;</p> <p>Understand ideas and practices, linking different viewpoints</p>	<p>A1. Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas;</p> <p>Explain the impact of and connections between ideas, practices, viewpoint</p>	<p>A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities;</p> <p>Appreciate and appraise different understandings of religion and the world views</p>	<p>A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.</p> <p>Evaluate diverse beliefs, perspectives, sources of wisdom, ways of life Analyse arguments cogently, justifying perspectives</p>	<p>Pupils appreciate and appraise different understandings of religion and the world views They evaluate diverse beliefs, perspectives, sources of wisdom, ways of life and analyse arguments cogently, justifying perspectives.</p>
<u>Express ideas and insights into religions and world views.</u>	<p>B1. Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities;</p>	<p>B1. Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities;</p>	<p>B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives;</p>	<p>B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and world views.</p>	<p>Pupils explain diverse ideas and viewpoints clearly in various forms and express insights into questions, giving coherent accounts of beliefs and ideas.</p>
<u>Gain and deploy the skills for learning from religions and world views</u>	<p>C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry</p> <p>Collect, use and respond to ideas in RE</p>	<p>C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry</p> <p>Consider and discuss questions, ideas and points of view</p>	<p>C2. Find out about and respond with ideas to examples of co-operation between people who are different;</p> <p>Apply ideas about religions and world views thoughtfully</p>	<p>C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.</p> <p>Investigate and explain why religions and world views matter. They enquire into and interpret ideas, sources and arguments.</p>	<p>Pupils enquire into and interpret ideas, sources and arguments. They investigate and explain why religions and world views matter.</p>