

WELBECK PRIMARY SCHOOL
LINK GOVERNOR VISIT FEEDBACK FORM

<u>Name</u> Gill Dodsley	<u>Area/Responsibility</u> Literacy, RSHE, SEND	<u>Virtual Discussion/Online Viewing</u> Spring Term 2021
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Member of staff: Carl Ollerenshaw

Objectives of the virtual visit/review including links to school development plan:

With regard to the Remote Education Policy 2021 -

The governing board is responsible for:

- **Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible.**

Strengths identified:

- The school is using the cloud-based platform 'Purple Mash' to facilitate its home school learning programme. This can be accessed using desktops, laptops and tablets and is web based ensuring easy access for pupils.
- The school has ensured all families have access to this online learning programme by providing tablets and laptops where needed. (Up to 60 devices loaned out.)
- Where necessary, funds have been provided to finance access to broadband.
- Purple Mash lessons, activities, blogs, work etc. are also being used by the children attending school, ensuring equality across the school. (This work is led in school either by the class teacher or a TA if the teacher is working from home.)
- The programme is user friendly with colourful, clear and engaging activities ranging from FS1 to Year 6
- Work is set by the class teacher and includes a broad range of curriculum subjects including daily Literacy, Maths and Topic work.
- Work is marked regularly and feedback given.
- Examples of high quality work are displayed on the 'School Display Boards'.
- Rewards are given and shared on the programme but also shared on the school's Twitter account and Website.
- Lessons for FS1 and 2 are included, plus Bear Words and excellent Phonics Lessons.
- Each class has a 'shared blog' page which is used to share class activities.
- The Head Teacher and Deputy lead assemblies weekly.
- There are weekly virtual art/DT/music and PE lessons for all children.
- Bedtime stories for all age groups read by class teachers and TAs.
- EAL interventions are available if needed.
- Mrs Coull - worry page accessible to all children.
- World Book day videos.

Expectations:

- Daily English, Maths and topic work set with clear input then differentiated tasks
- Videos of teacher advised but not essential
- EYFS video of teacher modelling phonics
- All work marked and responded to.

Areas for development and issues to follow up further:

- To continue to monitor quality of provision
- To continue to monitor quality of children's responses
- To continue to ensure the highest standards of work are attained and maintained.

Action to be taken following report back to governing body,
including timescales for reconsideration by governors if appropriate.

This report will be fed back to the Full Governor's Meeting on March 18th 2021.

We hope by then all children will be back in school and no further action will be needed!

Evaluation of visit (include impact on attainment, where is the evidence?)

Carl Ollerenshaw, the school IT technician, says the scheme is running well and very few technical problems have arisen. Teachers have found it effective and have quickly responded to using it. They have been able to adapt their planning using ideas from the programme but are also importing their own work and activities to ensure that the excellent, high standards of work expected and delivered in Welbeck are maintained.

Evidence for this excellence can be found throughout the programme, through the lessons delivered, the responses from the children and the work posted on the shared blogs.

Governor Gill Dodsley

Link teacher R Cobbe