

Context

Welbeck Primary is situated in the Meadows area of Nottingham City. The Meadows is a large, modern estate close to the city centre. It is an environmentally pleasant, green area close to the River Trent and there is easy access to all the amenities Nottingham has to offer. The main train station and tram station are a 5 minute walk away. The Meadows is a well established, diverse, racially harmonious community.



We are an international school. Across the school 73% of our children are from

ethnic backgrounds, of these 54% have English as an additional language. Children quickly learn to develop an enthusiasm and love of learning at Welbeck. We attribute this to an effective, innovative, highly motivated, hard working team. They teach and promote a broad and balanced curriculum supported by a wealth of enrichment activities. This enables all children to develop their potential, skills, interests and talents.

Accommodation

There are 9 classroom areas currently for KS1 and KS2. Our separate excellent Foundation Stage Centre houses 39 F1 and 45 Reception children. There is a large hall, separate dining room, learning support room, counselling room, staff PPA room, new training/teaching room and a large bright staffroom. The excellent grounds surrounding the school provide outdoor teaching and learning opportunities.

The school capacity is rising to 315 over the next 3 years. Class sizes average 30. We welcome families and children from a wide variety of cultural backgrounds from the local area.

Staffing

Current staffing arrangements are: Headteacher, Deputy Head, Assistant Head, 8 class teachers. Support staff include: Literacy Support Teacher/SENCO, ICT Technician, MFL assistant, full-time and part-time teaching assistants.

Admin staff include a School Business Manager and two administrative assistants.

Teaching Assistants work in each class across the school providing vital academic and pastoral support. They support children with additional needs and EAL targeted groups and individuals. Teaching Assistants also support children with specific special needs providing 1 to 1 support.

The Foundation Stage Centre offers part-time places for up to 39 children in each session. We cater for children predominately from our catchment area. When available some nursery children have full-time places.

Welbeck staff are experienced, extremely committed, enthusiastic and work very closely as a team to achieve a consistent approach to the planning and delivery of lessons. Termly Key Stage planning meetings take place to ensure progression and continuity. Expectations are high and our pursuit of improved



standards of achievement is relentless. Staff also offer a variety of out of school curricular activities for the children.

Professional and School Development

All staff are responsible for ensuring continuous school improvement in all areas of school life.

There is an active Senior Leadership Team who are responsible for curriculum innovation and design and the monitoring and evaluation of standards and effectiveness throughout the school.

A comprehensive monitoring and evaluation programme is drawn up each term and involves lesson observations, work analysis and data assessment analysis conducted by the SLT and subject leaders.

All staff have job descriptions outlining their roles and responsibilities. A professional development programme, involving training for all staff, is drawn up termly. This is linked to the school's development priorities and outlined in the annual development plan.

Performance Management contracts are drawn up with targets for all staff and reviewed twice a year with senior staff who are team leaders.

Professional Development opportunities include access to various LA and other courses and school INSET which enable staff to develop their roles and responsibilities.

Exciting international professional development opportunities are accessed wherever possible. These have included visits to Canada, Sri Lanka, China, Spain, Denmark, Hungary, Brazil, Mexico and USA. We are always keen to promote our strong international links and partnerships.

Curriculum

Whole school and Key Stage curriculum planning and development are achieved through regular meetings involving the whole staff. There are agreed policies and schemes of work for all areas of the curriculum. The school is well equipped and has access to all LA facilities.

There are well-developed systems for planning, assessment tracking progress and record keeping. The curriculum is planned to include first-hand experience and activity based learning. Some published schemes and materials are used to supplement work.

Literacy and Numeracy objectives and a broad and creative curriculum are taught. There is a strong tradition of sport, music and creative arts and an on-going commitment to PSHE work throughout the school. ICT is an ongoing school development priority. ICT development is creative and innovative including the use of film and animation. All classrooms have acces to Ipads and interactive whiteboards.

The school encourages a host of visits and visitors to further enrich the curriculum. Local termly visits are also of prime importance and are utilised to the full by every teacher. Annual residential visits are also keenly sought and promoted.

We are committed to delivering a creative curriculum to enhance innovative teaching and learning at Welbeck.

We are proud of our local, national and international links. The international dimension and global citizenship is incorporated into the curriculum wherever possible. Over many years we have visited our international link schools in Mexico, Spain, Brazil, Sri Lanka and USA.

We have a wide and varied enrichment and out of school learning programme offering further opportunities for children to develop their skills, interests and talents. We promote music, sport, the arts and visits to enhance learning.

The school operates a positive behaviour policy where good behaviour, enthusiasm and hard work are praised. Rewards and sanctions are clear and discipline is of utmost importance. We firmly believe all children are gifted and talented and every child is on our gifted and talented register. Pupils strengths interests and talents are identified and provision is made wherever possible.





Partnerships and Parent/Community Links

We work in partnership with other Meadows Schools: Riverside and Greenfields. We play and active role in our partnership groups: CLP (Central Learning Partnership) and LEAD Teaching School Alliance.

Secondary links include the Emmanuel Church of England school which the majority of our pupils attend after Welbeck.

Links with parents and the community are encouraged and we have an ongoing programme of visits and visitors to our school. Parental involvement in particular is actively sought and we strongly believe in the active participation of parents to support their child's learning.

We also work in partnership with a wide range of LA, local and national partners including both Nottingham Universities and local colleges who provide family learning opportunities and NCTL.

NCTL – National Leader/National Support School

Our work as a National Support School includes:

- Supporting schools in challenging circumstances in our own and other local authorities
- Hosting visits from school staff and Headteachers across the county
- Offering NPQH placements
- Mentoring and coaching staff from other schools
- Headteacher's work as National Leader of Education.
- Hosting International visits for Headteachers and other educational collegues.

Welbeck Primary is an international, happy, successful, creative and vibrant school. We aim to ensure that all children reach their potential in a stimulating, caring and safe environment.

Our last OFSTED Inspection in April 2008 we were awarded "Outstanding". We believe we have maintained this standard over many years.

Sats Results over the last 3 Years KS1

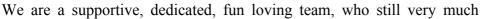
| Subject | 2012-2013 | | 2 | 2013-2014 | | 2014-2015 | |
|---------|-----------|----|-----|-----------|-----|-----------|--|
| | L2b | L3 | L2b | L3 | L2b | L3 | |
| Reading | 84 | 22 | 82 | 21 | 89 | 30 | |
| Phonics | 77 | | | 84 | | 82 | |
| Writing | 81 | 16 | 74 | 21 | 80 | 20 | |
| Maths | 88 | 22 | 87 | 29 | 86 | 25 | |

KS2

| Subject | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | | |
|---------|-----------|-----|-----|-----------|-----|----|-----------|-----|-------|----|
| | L4 | L4b | L5 | L4 | L4b | L5 | L4 | L4b | L5 | L6 |
| Reading | 92 | 92 | 60 | 100 | 100 | 52 | 100 | 100 | L5 54 | |
| Writing | 92 | 92 | 60 | 100 | 100 | 52 | 96 | 96 | L5 54 | |
| SPAG | | N/A | N/A | | 76 | 52 | 93 | 93 | 75 | 4 |
| Maths | 92 | 92 | 60 | 95 | 95 | 38 | 93 | 93 | 61 | 14 |

Other awards gained in the last 3 years are:

- ECO schools award
- Healthy Schools Award part 2 (for 3rd time)
- British Council International Schools Award
- ICT Award
- Artsmark Gold



enjoy teaching and are relentless in our pursuit of standards of excellence in teaching and learning. We are always eager to meet like-minded individuals who feel they can contribute to our energetic team.

