

## Year 2

### Example questions to support your child's reading comprehension skills

#### **Literal questions** – Questions where children can 'put their finger on the answer' in the text

##### EXAMPLES

- *What did the teacher ask Sam to do?*
- *Where did Fred go on Tuesday?*
- *What was Ella's pet rabbit called?*
- *Where was Molly playing?*
- *What was Nina's favourite thing to do?*

These questions are often the most straight forward for children.  
They can scan the text to find the answer.

#### **Vocabulary questions**– Questions to check children's understanding of the words in the text.

##### EXAMPLES

- *Can you think of another word the author could have used instead of \_\_\_\_\_*
- *What does the word \_\_\_\_\_ mean?*

Then she had an idea...

The word *idea* means...

Tick **one**.

a dream.	<input type="checkbox"/>	a feeling.	<input type="checkbox"/>
a thought.	<input type="checkbox"/>	an adventure.	<input type="checkbox"/>

Molly didn't understand.

This means Molly was...

Tick **one**.

angry.	<input type="checkbox"/>	sad.	<input type="checkbox"/>
happy.	<input type="checkbox"/>	confused.	<input type="checkbox"/>

As we stride along the street

Which word means the same as *stride*?

Tick **one**.

crawl	<input type="checkbox"/>	march	<input type="checkbox"/>
dance	<input type="checkbox"/>	climb	<input type="checkbox"/>

**Find and copy one** word which tells you that Monster was not feeling well in the boat.

\_\_\_\_\_



Give children the opportunity to talk about words and think about what they mean and why the author has chosen them.

#### **Inference Questions** – Questions to see if children can link **what they have read** + **what they know**

Lots of '**Why**' questions – ask children for the reasons behind their answers and what the clues are in the text.

Answering inference questions is like being a detective looking for clues.

The text might say “The boy was wearing a coat, scarf and gloves”.

Children could infer:

1. The weather was cold
2. It was winter
3. He was going outside



#### EXAMPLES

- How does the boy feel? What makes you think that?
- What do you think the weather was like on that day? What makes you think that?
- Why do you think the farmer was surprised when he arrived at the field?
- Why do you think the girl ran to her mum?
- Why do you think Sammy always slept with a light on?

**Evaluation Questions** - These questions require children **to give an opinion** and **support their opinion with some evidence from the text**.

Usually there is no right or wrong answer.

#### EXAMPLES

- Do you think Sally learnt her lesson? Why?
- How did Abdul change from the beginning of the story to the end of the story?
- Do you think Nina will want to go on an adventure again?